

SDMC - April 27, 2023

Challenge ECHS

SDMC Members – Sign-in Page

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SDMC Agenda – April 27, 2023

Challenge ECHS

Incoming Students

- Welcoming meetings and Apply Texas – Happening now – Sat May 6 – Welcoming about 80 families.
- June 7/8 Registration
- Onboarding – June 20
- Eagle Camp - June 21, 22, 26, 27, 28, & 29.
- Spark Camp – Math & ELA – July 31 – Aug 3
- National Merit Scholarship Camp for 11th grade – July 31 – Aug 3 (Planning)

Positions

- EDUC 1300 – Spanish Teacher
- Math 1314 – Math Teacher
- English Teacher – Literacy Support
- Social Studies – AVID & Social studies Support
- CATE – Technology Education – Robotics – Pathway to HCC dual credit pathways.
- Clerk 2 Position

Programs Updates

- AVID
- UT OnRamps Alg2, Chem, or Physics – paid professional development.
- Dual credit
 - 9th grade – EDUC 1300, POFI A&B, selected students – DRAMA
 - Requesting more classrooms at HCC -11th & 12th GR at HCC – 9th & 10th at Challenge
- Dual Credit Technology – in process/planning -set back
- HCC room assignments
- Momentum Academy
- Pre AP Courses – blending instruction (AP & HISD Curriculum)
- Career Pathways Teacher Leader Roles
 - Instructional Excellence
 - Classroom Culture
 - Effective Practice Specialist
 - Digital Instruction Specialist
 - Literacy Specialist

Support in – Pre-service

- ACES Tutoring Program – University of Houston
- AVID Tutorology
- Advance Placement – RICE University & Blended with HISD Curriculum
- UT OnRamps
- Dual Credit

Professional developments

- Summer AVID Institute
- Advance Placement
- DC Teaching & Learning Institute Confirmed Date - Aug. 1st; DC Stipend Update
 - **Tuesday, Aug. 1st from 8:30 a.m.-4:30 p.m**

- Planning

Sports

- Soccer Boys / Girls
- Volleyball
- Basketball
- Cheer Team
- Sports Area – parking lot

Summer School -

- Attendance – NGs
- STAAR Test Prep
- Credit Recovery
- TSI preparation
- Dual Credit
- Enrichment – Technology
- Eagle Camp – June 20 Welcome to parents June 21, 22, 26, 27, 28, & 29.

Other:

- Request by a members of SDMC committee: Review of ADVO, Clubs, Sports, Tutorial Time.
- Resources and Supplies for Science Team

Dual Credit Teaching & Learning Institute --- Tuesday, Aug. 1st from 8:30 a.m.-4:30 p.m.

We just received confirmation from Houston Community College (HCC) that the **Dual Credit Teaching & Learning Institute** will be held in a virtual format on **Tuesday, Aug. 1st from 8:30 a.m.-4:30 p.m.** HCC will be using the same vFairs platform that was utilized last year. The tentative agenda is noted below. I will be sending out a “Save the Date” email reminder today, as HCC personnel should have the event registration link created by mid-May. Our team also will be creating a OneSource course specific to this mandatory faculty training.

	8:30 - 10:00 (9:55am)	Plenary 1
	*8:30 - 8:45	Welcome
	*8:45 - 9:00	AVC Address
	*9:00 - 9:45	Panel
	*9:45 - 9:55	Coda
	<i>10:00 - 10:10</i>	<i>Transition</i>
	10:10 - 11:40 (11:35am)	Breakouts
	*10:10-10:50	Session 1
	*10:50-10:55	Transition
	*10:55-11:35	Session 2
	<i>11:35 - 11:40</i>	<i>Transition</i>
	11:40 - 1:05 (1:00pm)	Lunch/Plenary
	*11:40 - 12:15	Lunch Sessions (Optional)
	*12:15 - 1:00	Plenary 2: Keynote Speaker
	<i>1:00 - 1:05</i>	<i>Transition</i>
	1:05 - 2:30	Plenary 3
	*1:05 - 2:00	Scenario Reports
	*2:00 - 2:30	Closing Remarks
	2:30 – 3:30	Department Meetings
	3:30 – 4:30	ISD Meetings

April 27, 2023

Minutes

Welcoming students and explain the program to parents and student. Part of the process is to complete the Apply Texas so that students can start their process to take college classes (in April – May). Then, parents complete their registration process and submit their W number in June 7 or 8. The plan is to get our students prepare for TSI during eagle camp and test TSI ELA so that they can take College Classes in August. There will be a Spark Camp for new student from July 31 – Aug 3. This will be a preparation for MATH and ELA – selected students only. Additionally, we are planning on a National Merit Scholarship Camp for 11th grade – July 31 – Aug 3. Support for Oct PSAT. New position to set up a strong foundation for each grade level1; EDUC 1300 – Spanish Teacher, Math 1314 – Math Teacher; English Teacher – Literacy Support, Social Studies – AVID & Social studies Support, CATE – Technology Education – Robotics – Pathway to HCC dual credit pathways and office support - Clerk 2 Position.

Some of the new programs for 23-24 are, AVID, UT OnRamps Alg2, Chem, or Physics, and Dual credit organization. Our new 9th grade student will be taking between 2-3 college classes. Some of the classes are EDUC 1300, POFI A&B, selected students – DRAMA. We are planning with HCC and requested room to support the 9th grade college classes with the intentions of keeping 9th and 10th grade at Challenge side and 11th & 12th GR at HCC. We will continue to work on a pathway to technology with HCC.

Requesting Alg 1 Preap, Bio PreAP, Eng 1 PreAP, Eng 2 PreAP – blending instruction (AP & HISD Curriculum)

- Career Pathways Teacher Leader Roles – opportunity for teacher to coach other teachers and share their best practices in the following areas. If selected, then teacher(s) will receive an stipend upon completion of requirement coaching.
 - Instructional Excellence
 - Classroom Culture
 - Effective Practice Specialist
 - Digital Instruction Specialist
 - Literacy Specialist

Partners with ACES Tutoring Program – University of Houston to support academics – tutoring and professional development. Other professional development available in May, summer and Pre-Service

- AVID Tutorology
- Advance Placement – RICE University & Blended with HISD Curriculum
- UT OnRamps
- Dual Credit
- DC Teaching & Learning Institute Confirmed Date - Aug. 1st; DC Stipend Update
 - **Tuesday, Aug. 1st from 8:30 a.m.-4:30 p.m**
- Planning

Sports – we continue to supporting our students in the following areas:

- Soccer Boys / Girls
- Volleyball
- Basketball
- Cheer Team
- Sports Area – parking lot

However, we will be inviting teachers to sponsor/coach a sport and help Coach Walls. One of the recommendations by an SDMC committee member is to have more Friday Clubs/Sports to provide the time during the week and balance/schedule ADVOC classes and tutorials. Committee members ask to do an evaluation of ADVOC, Tutorial, Sports, Club need and create a schedule that would balance all of areas.

Summer School will happen between June 5 to July 5 depending on the program.

- Attendance – NGs
- STAAR Test Prep – Eng1, Eng 2, Bio, Alg 1
- Credit Recovery – Social Studies and Math
- TSI preparation – ELA TSI Prep
- Dual Credit – AVID Support.
- Enrichment – Technology
- Eagle Camp – June 20 Welcome to parents June 21, 22, 26, 27, 28, & 29.

Other:

- Request by a members of SDMC committee: Review of ADVOC, Clubs, Sports, Tutorial Time.
- Resources and Supplies for Science Team

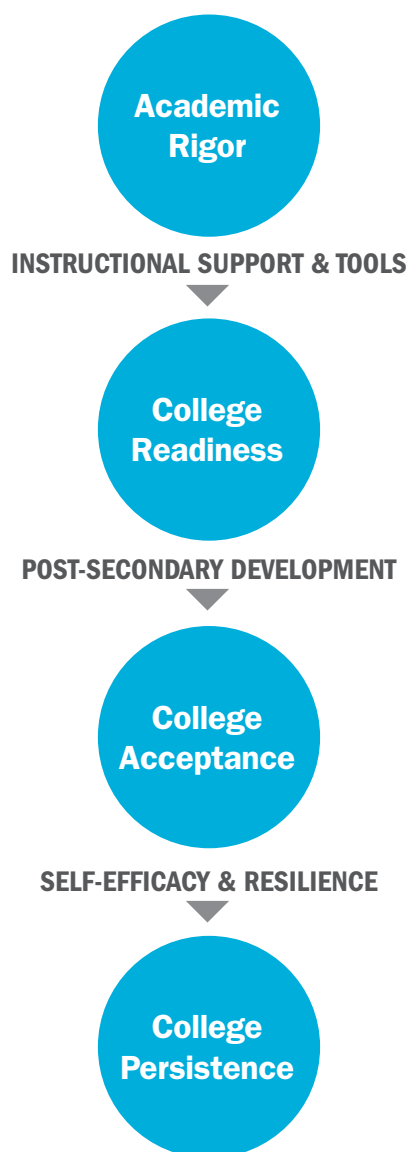


Path to Success

AVID (Advancement Via Individual Determination)

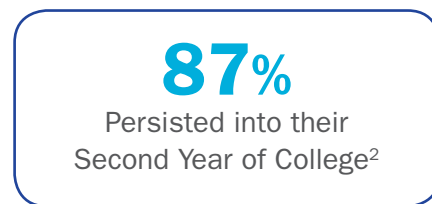
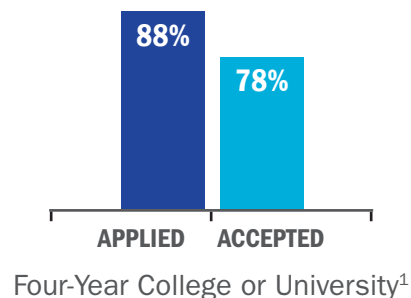
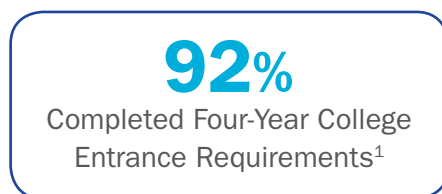
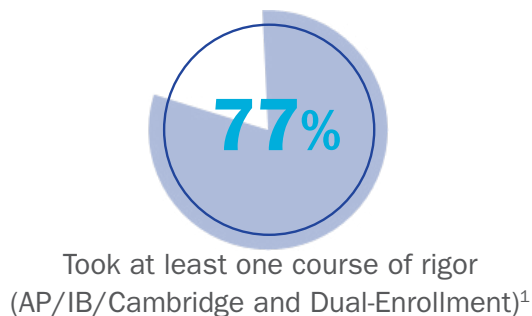
AVID gives educators nationwide a solution for systematically increasing academic rigor and creating engaging learning environments, accelerating the performance of underrepresented students and delivery results schoolwide. AVID's Path to Success starts with providing students the opportunity to thrive while supporting them academically, socially and emotionally on their journey to succeed.

OPPORTUNITY



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PROVEN RESULTS



Sources: ¹AVID. (2015) AVID senior data collection: Study of 40,122 AVID seniors [Electronic database]. ² AVID. (2012). AVID senior data collection: Study of 32,987 AVID seniors [Electronic database].

AVID is a nonprofit organization that provides educators with proven, real-world strategies to accelerate the performance of underrepresented students so that these students and all students across the entire campus succeed in college, career, and life.

www.avid.org



The Challenge for Education

Closing the achievement gap and preparing students for success in a global society are significant educational reform challenges that must be met now, particularly for low-income and minority students.

Improving students' critical thinking, reading, and writing abilities allows them to participate and succeed in courses of high rigor and better prepares them for postsecondary access and success.

Building cultures of college and career readiness and confidence in the ability of all students to achieve their dreams creates a momentum to transform schools and school districts that is exponentially powerful and positive.

AVID closes the expectation and opportunity gaps that students face, and in doing so, transforms lives, transforms campuses, and transforms communities.

The Solution: AVID

AVID, Advancement Via Individual Determination, is a schoolwide instructional system for students in kindergarten through 12th grade and postsecondary education.



The AVID College Readiness System is designed to increase the number of students who enroll in four-year colleges and succeed in higher education.



The schoolwide system creates or enhances a college-going culture at the school to meet the needs of all students.



For more than 35 years, this simple formula has worked: Raise expectations of students and, with the AVID support system, they will rise to the challenge.

How AVID Works

The AVID Elective class serves students in middle and high school, AVID Schoolwide is implemented in the elementary, middle school and high school levels in all classes in a school. Colleges and universities utilize the AVID Elective concept as well as a Teacher Preparation Initiative through AVID for Higher Education.

At the heart of the system are proven AVID methodologies based on WICOR: Writing to learn; emphasis on Inquiry; Collaborative approach; Organizational skills, and critical Reading.



AVID system techniques are delivered to students by trained AVID teachers who are coached by AVID staff in effective instructional strategies and best practices in building a college-going, college-success culture.



Core content and other non-AVID Elective teachers use AVID resources aligned with curriculum standards in their subject areas.



Administrators and teachers work together on site teams to implement and expand AVID.

AVID Schoolwide

Schoolwide achievement results from the professional learning experienced by teachers, counselors, administrators, and district administrators, and through the success of the AVID students. AVID Schoolwide reflects systemic changes in attitude; a strong AVID system transforms the instruction, systems, leadership, and culture of a school, ensuring college readiness for all AVID Elective students and improved academic performance for all students based on increased opportunities.

Rice University HISD

2023 AP Summer Institute Registration

The Postsecondary Department is pleased to inform teachers of pre-approval to complete registration to attend the 2023 Rice Virtual AP® Summer Institute. There are a limited number of registrations available for HISD teachers. ***Teachers interested in this opportunity should complete the AP Summer Institute registration as soon as possible. See details below.***

Rice University AP Summer Institute Dates:

- Monday, July 11, 2023 | Thursday, July 14, 2023 | **In-Person**

Each AP Summer Institute course meets in-person Monday through Thursday, 7:30 a.m.-4:00 p.m. CT.

- Monday, July 17, 2023 | Friday, July 21, 2023 | **Online**
- Monday, July 24, 2023 | Friday, July 28, 2023 | **Online**

Each AP Summer Institute course meets online Monday through Friday of its given week. Synchronous (live) instruction will occur between 8:00 a.m.-3:00 p.m. CT. There may be asynchronous (not live instruction) hours required outside of the synchronous hours. Schedules will vary by course.

Check to make sure you meet the criteria listed below.

- a) The teacher can attend the full AP Summer Institute training.
- b) The teacher will teach the selected AP Course in the upcoming 2023-2024 school year.

Complete the three steps below to take advantage of this opportunity.

- 1) Register for the [AP® Summer Institute at Rice University](#). Teachers may only register for one AP Course.
 - i. Payment Information: Teachers must select **Purchase Order (my school will mail a check)**
- 2) Forward the registration confirmation email (from the College Board) to Chris Bowser (cbowser@houstonisd.org).
- 3) Complete and return the [2023 APSI Principal and Teacher Agreement & Cancellation Policy Form](#).
 - a. For best results, download then open and complete the attached APSI Form using **Google Chrome**.
 - b. Download, with your changes. This form requires a digital acknowledgement from the AP teacher and your Campus Principal. Teachers will receive a unique registration confirmation code from the HISD Postsecondary Department.
 - i. Teachers must complete all three steps to receive the unique HISD registration confirmation code for payment to be made by Postsecondary Department.



This **AP Summer Institute**
has been endorsed by



Rice University HISD

2023 AP Summer Institute Registration

Mode: In-Person

Location: Rice University Campus

Dates: July 11-14, 2023

Days: Tuesday - Friday

Time: 7:30 a.m.-4 p.m. CT

- AP Calculus AB for New Teachers (Dixie Ross)
 - AP English Language and Composition for Experienced Teachers (Rebecca McFarlan)
 - AP English Language and Composition for New Teachers (Kevin McDonald)
 - AP English Literature and Composition for New Teachers (Robert Wofford)
 - AP Government and Politics - U.S. for New Teachers (Ulrich Kleinschmidt)
 - AP Human Geography for New Teachers (Paul Gray)
 - AP Spanish Language and Culture for New Teachers (Carlos Gomez)
 - AP Statistics for New Teachers (Kay Kubena)
 - AP U.S. History for New Teachers (Bill Polasky)
 - AP World History: Modern for New Teachers (James Rowland)
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Mode: Virtual, Live Instruction + Asynchronous Work

Dates: July 17-21, 2023

Days: Tuesday - Friday

Time: 8 a.m.-3 p.m. CT

- AP Art and Design for New Teachers (Trish Winnard)
- AP Biology for New Teachers (Anne Gill)
- AP Calculus AB for Experienced Teachers (Melissa Burkhead)
- AP Calculus AB for New Teachers (Bryan Passwater)
- AP Calculus BC for New Teachers (Cedric French)
- AP Chemistry for New Teachers (Todd Abronowitz)
- AP Computer Science Principles for New Teachers (Gina McCarley)
- AP English Language and Composition for Experienced Teachers (Dan O'Rourke)
- AP English Language and Composition for New Teachers (Eva Arce)
- AP English Literature and Composition for Experienced Teachers (James Garner)
- AP English Literature and Composition for New Teachers (Nancy Dickinson)
- AP Environmental Science for New Teachers (Kristin Shapiro)
- AP French Language and Culture for New and Experienced Teachers (Genevieve Delfosse)
- AP German Language and Culture for New and Experienced Teachers (Katrina Griffin)
- AP Human Geography for New Teachers (Ken Keller)
- AP Latin for New and Experienced Teachers (Jennifer Luongo)
- AP Macroeconomics for Experienced Teachers (Theresa Fischer)
- AP Macroeconomics for New Teachers (Ulrich Kleinschmidt)
- AP Music Theory for New and Experienced Teachers (Terry Eder)
- AP Physics 1: Algebra-based for New Teachers (Marc Reif)
- AP Psychology for Experienced Teachers (Kent Korek)
- AP Psychology for New Teachers (Jill Compher)
- AP Spanish Language and Culture for Experienced Teachers (Brian Scott)
- AP Spanish Language and Culture for New Teachers (Ann Mar)
- AP Spanish Literature and Culture for New Teachers (Jorge España)
- AP U.S. History for New Teachers (John Irish)
- AP World History: Modern for New Teachers (Barbara Ozuna)
- AP World History: Modern for New Teachers (Mason Logerot)

Rice University HISD

2023 AP Summer Institute Registration

Mode: Virtual, Live Instruction + Asynchronous Work

Dates: July 24-28, 2023

Days: Tuesday - Friday

Time: 8 a.m.-3 p.m. CT

- AP Art and Design for New Teachers (Jane Harlow)
 - AP Art History for New Teachers (Douglas Darracott)
 - AP Biology for Experienced Teachers (Carol Leibl)
 - AP Biology for New Teachers (Anne Gill)
 - AP Calculus AB for New Teachers (Theresa Horvath)
 - AP Calculus BC for Experienced Teachers (Nancy Stephenson)
 - AP Chemistry for Experienced Teachers (Stephen Prilliman)
 - AP Chemistry for New Teachers (Kristen Cacciatore)
 - AP Chinese Language and Culture for New and Experienced Teachers (Alice Zhang)
 - AP Computer Science A for New Teachers (Robert Burton)
 - AP Computer Science Principles for New Teachers (Marvin Hoffert)
 - AP English Language and Composition for Experienced Teachers (Mary Jo Zell)
 - AP English Language and Composition for New Teachers (Yvonne Kaatz)
 - AP English Literature and Composition for Experienced Teachers (Phyllis Wright)
 - AP English Literature and Composition for New Teachers (Celine Gomez)
 - AP Environmental Science for Experienced Teachers (Perri Carr)
 - AP Environmental Science for New Teachers (Amy Fassler)
 - AP European History for New Teachers (Kathryn Landsea)
 - AP Government and Politics - U.S. for Experienced Teachers (Gene Chase)
 - AP Human Geography for New Teachers (Julie Wakefield)
 - AP Macroeconomics for New Teachers (David Mayer)
 - AP Physics 1: Algebra-based for New Teachers (Jenny Podel)
 - AP Physics 1: Algebra-based for New Teachers (Kristin Gonzales-Vega)
 - AP Physics C: Mechanics for New Teachers (Dolores Gende)
 - AP Psychology for New and Experienced Teachers (Kent Korek)
 - AP Spanish Language and Culture for New Teachers (Alma Gonzalez)
 - AP Spanish Literature and Culture for Experienced Teachers (Monica Friedmann)
 - AP Spanish Literature and Culture for New Teachers (Maritza Sloan)
 - AP Statistics for New Teachers (Kay Kubena)
 - AP U.S. History for New Teachers (Robert Topping)
 - AP World History: Modern for New Teachers (Christine Bond-Custred)
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SUMMER 2023 Professional Learning Institutes

The year-long professional learning and development (PLD) journey for OnRamps Instructors begins with our Summer Professional Learning Institutes (PLI). Instructors collaborate with OnRamps course staff, university faculty, and fellow educators across the state to further their understanding of the OnRamps course curriculum and pedagogy and to deliver an active learning experience that engages, encourages, and challenges their students.



STRUCTURE

The 2023 Summer PLI experience will be held virtually in order to provide the maximum amount of flexibility for Instructors and districts. Instructors will participate in both synchronous sessions and asynchronous modules to collaborate and connect with their peers across the state during the PLI experience.

2023 Virtual Summer Professional Learning Experience	Returning Instructors* (18 total CPE hours)	New Instructors (60 total CPE hours)
Self-Directed Assignments Complete asynchronous, self-directed modules to set the stage for subsequent collaboration and learning during synchronous sessions.	CPE Hours: 6 Date Available: April 3 Due Date: Prior to Instructor's synchronous PLI sessions	CPE Hours: 30 Date Available: April 3 Due Date: Prior to Instructor's synchronous PLI sessions
Synchronous Sessions Synchronous Sessions: Attend one of the session options hosted via Zoom to deepen course content knowledge and prepare for upcoming implementation.	CPE Hours: 12 Dates: June 13 - June 14 June 21 - June 22** July 18 - July 19	CPE Hours: 30 Dates: June 26 - June 30 July 24 - July 28
<p>*Synchronous session dates for Tarleton OnRamps Returning Instructors are June 21 - June 22. New Instructors will attend synchronous sessions alongside UT Austin OnRamps Instructors.</p> <p>**The June 21 - June 22 Returning Instructor dates are only available to Chemistry I, College Algebra, History, Physics I, Precalculus, and Rhetoric Instructors.</p>		



FREQUENTLY ASKED QUESTIONS

Q: Who qualifies as a New Instructor?

A: Any teacher implementing a course for the first time, even if they have taught a different OnRamps course before, is considered a New Instructor for that course. If an Instructor previously taught the course but it was not during the prior academic year, they are also considered a New Instructor.

Q: Who qualifies as a Returning Instructor?

A: A teacher implementing the same OnRamps course in the new academic year for the second or more consecutive years. Additionally, teachers who participated in the 2022 Summer PLI but who did not implement for the full year may be eligible to participate as a Returning Instructor.

Q: When can Instructors register for the synchronous portion of their Summer PLI experience?

A: Registration for synchronous sessions will open on Monday, April 3, 2023.

Q: How do Instructors access their PLI content?

A: New Instructors will be enrolled in a Summer PLI course in the Canvas Learning Management System. They will have access to their self-directed modules, drop-in hours, and the synchronous Summer PLI schedule.

Returning Instructors will access their self-directed summer PLI assignments via Instructor Headquarters (HQ) in Canvas.

Q: When will Instructors receive CPE certificates?

A: CPE certificates will be issued at the end of August.

Q: How does OnRamps handle Instructor absences during Summer PLI?

A: Policies regarding Instructor absences can be found in the District Cooperative Agreement and Partner Handbook.

Q: Where can I learn more information about the Summer PLIs?

A: Further information, including PLI registration details, will be available in District HQ under the "Courses and Instructor Experiences" tile. Teachers who have applied and have been approved to be OnRamps Instructors will begin to receive information via email in the spring.

Q: Who do I contact if I have additional questions?

A: Please reach out to the Partnerships team (partnerships@onramps.zendesk.com) with any questions, or for more information about our programs.

